

#### **CASE #4**

##### **Questions for Evaluating Cases**

1. *Honor Code*: Explain why the student(s) might have violated standards of academic integrity. Giving specific reference to the GMU Honor Code, which aspects should be considered?

**Ans:** In this scenario Natalie has copied Matthews ideas, the case study emphasizes on the background research that Matthew has put in for his project and cited 4 sources for this project. This case has two violations first is **cheating** as the website states, “duplicate use of students work” , “use of unauthorized material” & “attempting to benefit from unauthorized material” and secondly **plagiarism** as the website states, “fail to quote source or material”. Although it Natalie cheated on the project Mathew also is responsible as he left his work unauthorized which led to Natalie cheating on this project. (University, n.d.)

2. *Alternative & Support*:

- a. How could have the student(s) acted differently to complete the assignment while satisfying the standards of academic integrity? Provide at least 1 alternative solution for completing the assignment while abiding by the Honor Code.

**Answer:** 1) I think Matthew should have protected his assignment. He should be more responsible about his work and not let this happen.

2) Natalie used a short cut and copied Matthews ideas, she must have done her research and used her creativity do the project. Natalie must also learn to cite sources when she is doing her assignment. In the case study it says that both have similar elements, Natalie should have asked the professor if it is okay to collaborate on the project and then approach Matthew to collaborate with him for the project.

- b. What GMU campus resources are available to help students in this situation? Be specific with your recommendations on which resources and types of services.

**Answer:** Natalie: I think that Natalie should take the help of learning services in SUB1, Suite 3129 and attend academic success workshop where she can learn to work on her skills.

(University, Learning services, n.d.)

She must also attend the citation workshop in writing center and learn how to cite.

(University, The writing Center, n.d.)

Both Natalie and Mathew must learn about academic integrity, if they need an appointment, they can go the academic integrity website and book an appointment. (university, n.d.)

3. *Honor Committee*: Describe the steps that will likely happen next regarding a referral to the Honor Committee with the Office of Academic Integrity? Considering the purpose of the academic integrity standards and possible sanctions, what do you think the outcome of the case should be?

**Answer:** The next steps in the office of academic integrity are:

1. The case will be presented to the honor committee. The student can bring along one advisor to the hearing, they do not represent the student however they can advise the student during this process.
2. The committee will hold Natalie responsible if they find clear and convincing evidence of cheating and plagiarism. Mathew will be sent back with a warning.
3. Both Natalie and Matthew will have the following sanctions proportionate to the degree of offence.
  - Assignment rewrite
  - Grade Reduction on Assignment

- Zero for the Assignment
- Grade Reduction for the Course
- Grade of F in the course
- Educational Seminars
- Writing Center Visits
- Non-Academic Suspension
- Permanent Dismissal

According to me Mathew will have to rewrite the assignment as he has not plagiarized the assignment and Natalie should be given Zero in the assignment as she cheated on the assignment and di not cite any sources Both Natalie and Mathew must attend workshop on academic integrity and Natalie should attend academic success seminars.

## References

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